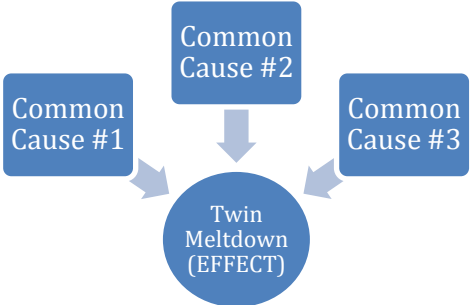
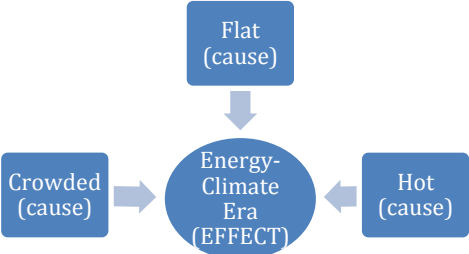
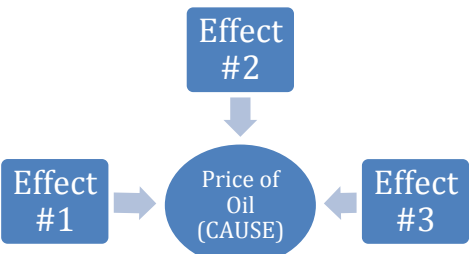
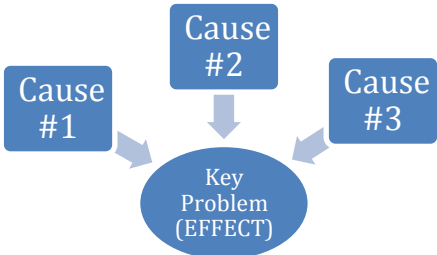


## Breaking Down the Four Essay #3 Topics by Primary Cause-Effect Diagrams (plus Essay Questions)

<p><b>Topic #1</b></p>	<p><b>What are the common causes of the twin meltdowns (financial meltdown and the ice sheet meltdown (i.e. global warming))?</b></p>
<p>Friedman asserts that the global economic meltdown of 2008 and the meltdown of the ice sheets in Antarctica were rooted in the same causes. [...] explain the common causes Friedman discusses for both of these meltdowns, being sure to elaborate both on how these similar factors played out in the economy and the environment.</p>	 <pre> graph TD     C1[Common Cause #1] --&gt; E((Twin Meltdown (EFFECT)))     C2[Common Cause #2] --&gt; E     C3[Common Cause #3] --&gt; E     </pre>
<p><b>Topic #2</b></p>	<p><b>What are the chief trends that are causing the new Energy Climate Era?</b></p>
<p>[...] clarify the factors that have shaped what Friedman calls the Energy-Climate Era: overcrowding due to population growth and longevity, the flattening of the world due to the rise of personal computers and the Internet, and the global environmental crisis. As you explain these causes of the Energy-Climate Era, include information about how these factors have affected America economically and/or politically.</p>	 <pre> graph TD     F[Flat (cause)] --&gt; E((Energy-Climate Era (EFFECT)))     C[Crowded (cause)] --&gt; E     H[Hot (cause)] --&gt; E     </pre>
<p><b>Topic #3</b></p>	<p><b>How does the price of oil effect freedom and democratic reforms in oil rich countries?</b></p>
<p>explain the cause and effect dynamics at work in this First Law and why it is so often true, according to Friedman.</p>	 <pre> graph TD     E1[Effect #1] --&gt; C((Price of Oil (CAUSE)))     E2[Effect #2] --&gt; C     E3[Effect #3] --&gt; C     </pre>
<p><b>Topic #4</b></p>	<p><b>What are the chief causes of this key problem of the EC Era? / What are the chief effects from this key problem of the EC Era?</b></p>
<p>Write this article as an essay addressed to the "Re-generation" with the goal of explaining how the cause of this problem is rooted (at least in part) by issues of sustainability (or unsustainability).</p> <p>***Note: This topic could be inverted so that you consider the key problem as the cause and the essay explains the main effects of this problem. ***</p>	 <pre> graph TD     C1[Cause #1] --&gt; E((Key Problem (EFFECT)))     C2[Cause #2] --&gt; E     C3[Cause #3] --&gt; E     </pre>